Equal Rights in Foreign Language Education:
Language learners with special needs in Hungary

SYMPOSIUM
AILA 2008, Essen

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OUTLINE

INTRODUCTION

PAPERS & QUESTIONS
• The language learning motivation of dyslexic students - Kata Csizér
• Lessons from successful Deaf and hard-of-hearing language learners - Anna Sáfár
• Deaf EFL learners outside the school system - Edit H. Kontra & Ágnes Bajkó

DISCUSSION
INTRODUCTION

- Equal Opportunities in Language Learning
- 3-yr research project
- Department of English Applied Linguistics
- Team: 2 faculty members, 1 research fellow, 2 research assistants, several students
- Dyslexic and Deaf language learners

RATIONALE

- Globalization: foreign language knowledge is a must
- Lack of a foreign language: disadvantage education, employment, private life
- Equal opportunities in education - equal access to FL learning
- Teacher education not prepared for the task
- No teaching materials for learners with SEN
GOALS

• RAISE AWARENESS
• COLLECT INFORMATION
• INFORM DECISION MAKERS
• SHARE EXPERIENCE
• DEVELOP METHODOLOGY
• DEVELOP MATERIALS
• INITIATE COLLABORATION NATIONALLY & INTERNATIONALLY
Publications:


Kormos, Judit, Csizér, Kata & Sarkadi Ágnes (submitted). The language learning experience of students with learning disabilities: Lessons from an interview study. *Innovation in Language Learning and Teaching*.